**АНГЛИЙСКИЙ ЯЗЫК**

Контрольные задания для студентов 2 курса

 заочного отделения факультета механизации сельского хозяйства

Факультет \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Студент(ка) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Рецензент:

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Подпись \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ВАРИАНТ №1**

**1. Подчеркните в каждом предложении глагол-сказуемое и определи­те видовременную форму и залог. Переведите предложения на рус­ский язык. В разделе (б) обратите внимание на перевод пассивных конструкций.**

а) 1. A new model of grain harvester will be more productive.

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 2. Over the past years much has gone into producing new implements and machines.

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б) 1. Heavy harrows are used for harrowing.

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2. The tractor was powered by diesel engine.

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 **2. Подчеркните Participle I и Participle II и установите функции каж­дого из них, т. е. укажите, является ли оно определением, обстоя­тельством или частью глагола-сказуемого. Переведите предложения на русский язык.**

1. This tractor is used in hilly areas.

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2. Water containing mineral nutrients has fertilizing value. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. The mechanisms employed in tractors were not much different in principle.

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4. When operating the milking machine follow the instructions.

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**3. Подчеркните в каждом предложении модальный глагол или его эквивалент. Переведите предложения на русский язык.**

1. Tractors are powerful and may have a long life.

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2. Manure spreader must be repaired.

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3. One should be careful with this tool.\_\_\_\_\_\_\_\_\_\_\_\_\_

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4. The new type of harvester can help to increase farm's production.

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**4. Выпишите из текста эквиваленты к словам и словосочетаниям:**

инструмент \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

поверхность \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

разбивать почву \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

переворачивать \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Переведите текст письменно на русский язык.

**Plough**

The plough is a [tool](http://en.wikipedia.org/wiki/Tool) used in [farming](http://en.wikipedia.org/wiki/Farming) for initial [cultivation](http://en.wikipedia.org/wiki/Cultivation) of [soil](http://en.wikipedia.org/wiki/Soil) in preparation for sowing seed or planting. It has been a basic instrument for most of recorded history, and represents one of the major advances in [agriculture](http://en.wikipedia.org/wiki/Agriculture). The primary purpose of ploughing is to turn over the upper layer of the soil, bringing fresh nutrients to the surface, while burying weeds and the remains of previous crops, allowing them to break down. It also aerates the soil, and allows it to hold moisture better. In modern use, a ploughed field is typically left to dry out, and is then [harrowed](http://en.wikipedia.org/wiki/Harrow_%28tool%29) before planting.

Ploughs were initially pulled by [oxen](http://en.wikipedia.org/wiki/Ox), and later in many areas by [horses](http://en.wikipedia.org/wiki/Horse) (generally [draught horses](http://en.wikipedia.org/wiki/Draft_horse)) and [mules](http://en.wikipedia.org/wiki/Mule). In [industrialized](http://en.wikipedia.org/wiki/Industrialized) countries, the first mechanical means of pulling a plough used [steam](http://en.wikipedia.org/wiki/Steam_engine)-powered ([ploughing engines](http://en.wikipedia.org/wiki/Ploughing_engine) or [steam tractors](http://en.wikipedia.org/wiki/Steam_tractor)), but these were gradually superseded by [internal-combustion](http://en.wikipedia.org/wiki/Internal_combustion_engine)-powered [tractors](http://en.wikipedia.org/wiki/Tractor). In the past two [decades](http://en.wikipedia.org/wiki/Decade) plough use has reduced in some areas (where soil damage and erosion are problems), in favour of shallower ploughing and other less invasive [tillage](http://en.wikipedia.org/wiki/Tillage) techniques.

There are many types of ploughs, for example mouldboard ploughs, disk ploughs, subsoil ploughs, rotary tillers, mounted and trailed ploughs.

Ploughs are even used under the sea, for the laying of [cables](http://en.wikipedia.org/wiki/Submarine_cable), as well as preparing the earth for [side-scan sonar](http://en.wikipedia.org/wiki/Side-scan_sonar) in a process used in [oil exploration](http://en.wikipedia.org/wiki/Oil_exploration).

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**ВАРИАНТ №2**

**1. Подчеркните в каждом предложении глагол-сказуемое и определи­те видовременную форму и залог. Переведите предложения на рус­ский язык. В разделе (б) обратите внимание на перевод пассивных конструкций.**

а) 1. One of the first farm-machines was a grain reaper.

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б) 1. The first farm tractors were built in the 1890s.

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2. Internal combustion engines are used as a power source for mobile machinery. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **2. Подчеркните Participle I и Participle II и установите функции каж­дого из них, т. е. укажите, является ли оно определением, обстоя­тельством или частью глагола-сказуемого. Переведите предложения на русский язык.**

1. The changes taking place in agriculture are considerable.

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2. An operator makes less movements when driving that harvester. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. The first field machines were animal-powered.

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4. These tractors are used for heavy operations.

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**3. Подчеркните в каждом предложении модальный глагол или его эквивалент. Переведите предложения на русский язык.**

1. Oil filter cannot remove acid.

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2. One had to develop new models of tractors.

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3. Agricultural machinery should be more powerful.

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4. An operator may use this attachment with tractor.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**4. Выпишите из текста эквиваленты к словам и словосочетаниям:**

лемех \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

стерневой корпус \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

переворачивает пласт \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

длина лемеха \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Переведите текст письменно на русский язык.

**Plough share types**

Shares may be divided into groups according to the amount of sections, their shapes, and the width of cut, which depends on the length of the share.

A narrow-cut share will cut about 3 to 4 inches less than the bottom width; the full-cut share leaves the entire bottom width. The full-cut shares are used in sod and rooty soils.

Where penetration is difficult, special narrow shares are used. A plough share, made particularly for alfalfa, has a thin point; one, made for stony land, has a thick point.

The share cuts the furrow slice, the moldboard turns the slice to the right or to the left and pulverizes it. There are hundreds of different types of moldboards, each designed to do a particular job. We know such types of moldboards as stubble bottoms, general-purpose bottoms, plough bottoms for sod and clay, blackland bottoms, there are many variations of shapes within each of these general classifications.

Where deep tillage is practised, a special deep-tillage plough bottom is recommended.

 In the past, shares were of the general types. They were removed and resharpened when they were dull, but now we have a trend toward disposable shares. These shares have some advantages. They have a lower initial cost, so it is better to replace them than to resharpen.

**ВАРИАНТ №3**

**1. Подчеркните в каждом предложении глагол-сказуемое и определи­те видовременную форму и залог. Переведите предложения на рус­ский язык. В разделе (б) обратите внимание на перевод пассивных конструкций.**

а) 1. Hay harvesting usually requires several steps.

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б) 1. The crawler is adapted to swampy and sandy soils.

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2. The new type of irrigation will be used. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **2. Подчеркните Participle I и Participle II и установите функции каж­дого из них, т. е. укажите, является ли оно определением, обстоя­тельством или частью глагола-сказуемого. Переведите предложения на русский язык.**

1. Rubber tires have been in use on farm tractors.

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2. Larger machines, including binder were pulled by tractors. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. When used for lubricating the engine, the oil should be good and clean.

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4. The method employed was old.

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**3. Подчеркните в каждом предложении модальный глагол или его эквивалент. Переведите предложения на русский язык.**

1. Common ploughs can be divided into two main groups.

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2. One has to be careful to prevent this instrument from being broken.

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3. For machine harvesting tomatoes should not ripen simultaneously.

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4. The lubricating oil must directed under pressure.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**4. Выпишите из текста эквиваленты к словам и словосочетаниям:**

гибкий \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

прицепной\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

источник мощности \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

развивать\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Переведите текст письменно на русский язык.

**Tractor**

A tractor is a [vehicle](http://en.wikipedia.org/wiki/Vehicle) specifically designed to deliver a high [tractive effort](http://en.wikipedia.org/wiki/Tractive_effort) at slow speeds, for the purposes of hauling a [trailer](http://en.wikipedia.org/wiki/Trailer_%28vehicle%29) or machinery used in [agriculture](http://en.wikipedia.org/wiki/Agriculture). The term is used to describe the distinctive [farm](http://en.wikipedia.org/wiki/Farm) vehicle: agricultural implements may be trailed behind or mounted on the tractor, and the tractor may also provide a source of power if the implement is mechanized.

The word tractor was taken from [Latin](http://en.wikipedia.org/wiki/Latin), being the [agent noun](http://en.wikipedia.org/wiki/Agent_%28grammar%29) of trahere which means "to pull". The first recorded use of the word meaning "an engine or vehicle for pulling wagons or ploughs" occurred in 1901, displacing the earlier term [*traction engine*](http://en.wikipedia.org/wiki/Traction_engine)(1859). In many countries the word “tractor” usually means “farm tractor”.

The first powered farm implements in the early 19th century were [portable engines](http://en.wikipedia.org/wiki/Portable_engine) – steam engines on wheels that could be used to drive mechanical farm machinery by means of a flexible belt. In 1850, the first [traction engines](http://en.wikipedia.org/wiki/Traction_engine) were developed from these, and were widely adopted for agricultural use. The first tractors were steam-powered [ploughing engines](http://en.wikipedia.org/wiki/Ploughing_engine). They were used to haul a plough. Where soil conditions permitted [steam tractors](http://en.wikipedia.org/wiki/Steam_tractor) were used to direct-haul ploughs. Steam-powered [agricultural engines](http://en.wikipedia.org/wiki/Agricultural_engine) remained in use well into the 20th century until reliable internal combustion engines had been developed.

In 1892, the first practical gasoline-powered tractor was built in the USA.

**ВАРИАНТ №4**

**1. Подчеркните в каждом предложении глагол-сказуемое и определи­те видовременную форму и залог. Переведите предложения на рус­ский язык. В разделе (б) обратите внимание на перевод пассивных конструкций.**

а) 1. The high clearance allows tractors to cultivate corn and cotton.

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б) 1. This type of equipment is designed to perform a wide range of tasks.

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2. Horses have been used in agriculture for centuries. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **2. Подчеркните Participle I и Participle II и установите функции каж­дого из них, т. е. укажите, является ли оно определением, обстоя­тельством или частью глагола-сказуемого. Переведите предложения на русский язык.**

1. By 1920 the grain binder had evolved from the reaper.

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2. The different lubricants used in the tractor perform many functions. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. One has to be attentive when driving a car.

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4. Having a mighty pulling power, a tractor passes through any difficult ground.

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**3. Подчеркните в каждом предложении модальный глагол или его эквивалент. Переведите предложения на русский язык.**

1. Lands can be cultivated ready with wheel tractors.

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2. Experiments should show good results.

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3. The filter and the lubricant have to be changed.

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**4. Выпишите из текста эквиваленты к словам и словосочетаниям:**

рама \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

трехточечное соединение\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

передняя ось \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

вал \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

силовой узел \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Переведите текст письменно на русский язык.

**The chief parts of a tractor**

A tractor of any kind is made up of the following principal parts, namely:

1. the frame, which is the foundation on and around which the tractor is built;

2. the traction members, as the wheels and crawlers are called;

3. the power unit which includes the engine and all its auxiliary devices, that develop the power;

4. the transmission system which transmits the power of the engine to the drive wheels or crawlers by various clutches, gears and shafts;

5. the steering gear by and through which the tractor is steered;

6. the braking devices for stopping the tractor.

The frame is supported by the wheels or crawlers, and it carries the engine, the transmission system and all the other numerous parts. The frame must be sufficiently rigid so that all of the power units will remain fixed in their positions relative to each other.

To enable the tractor to travel easily over rough ground a three-point suspension is used. A three-point suspension means that the frame rests on three points and not on four. The three-point linkage is used in the construction of wheel vehicles of all kinds. In a tractor two of the points of linkage must rest on the rear axle near the hubs of the wheels and the third point of linkage rests on the middle of the front axle.

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**ВАРИАНТ №5**

**1. Подчеркните в каждом предложении глагол-сказуемое и определи­те видовременную форму и залог. Переведите предложения на рус­ский язык. В разделе (б) обратите внимание на перевод пассивных конструкций.**

а) 1. Experiments have shown good results.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. This machine is doing the job much faster.

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б) 1. The tractor is being repaired now.

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2. The fuel is compressed in the combustion chamber. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **2. Подчеркните Participle I и Participle II и установите функции каж­дого из них, т. е. укажите, является ли оно определением, обстоя­тельством или частью глагола-сказуемого. Переведите предложения на русский язык.**

1. Most tractors have the pulley located on the right side and ahead of the operator.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. This unit cuts the standing grain. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. The plant producing electricity is very powerful.

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4. Some ploughs are pulled behind the tractor.

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**3. Подчеркните в каждом предложении модальный глагол или его эквивалент. Переведите предложения на русский язык.**

1. We can better understand the construction and action of the combine if we read the instruction.\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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2. Rotating members must be supported.

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3. An engineer had to deal with many new mechanisms.

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4. This equipment should produce packages for milk.

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**4. Выпишите из текста эквиваленты к словам и словосочетаниям:**

молотить \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

резать \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

решетка \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

самоходный \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Переведите текст письменно на русский язык.

**The combine**

The combine harvester, or simply combine, is a machine that harvests [grain](http://en.wikipedia.org/wiki/Cereal) crops. It combines into a single operation process that previously required three separate operations ([reaping](http://en.wikipedia.org/wiki/Reaper), [threshing](http://en.wikipedia.org/wiki/Threshing), and [winnowing](http://en.wikipedia.org/wiki/Winnowing)). Among the crops harvested with a combine are [wheat](http://en.wikipedia.org/wiki/Wheat), [oats](http://en.wikipedia.org/wiki/Oat), [rye](http://en.wikipedia.org/wiki/Rye), [barley](http://en.wikipedia.org/wiki/Barley), [corn](http://en.wikipedia.org/wiki/Maize), [soybeans](http://en.wikipedia.org/wiki/Soybeans) and [flax](http://en.wikipedia.org/wiki/Flax). The waste [straw](http://en.wikipedia.org/wiki/Straw) left behind on the field is the dried stems and leaves of the crop with limited [nutrients](http://en.wikipedia.org/wiki/Nutrients) which is either chopped and spread on the field or [baled](http://en.wikipedia.org/wiki/Baler) for feed and bedding for livestock.

The combine was invented in the United States by [Hiram Moore](http://en.wikipedia.org/w/index.php?title=Hiram_Moore&action=edit&redlink=1) in 1834, and early versions were pulled by horse or mule teams. By 1860, combine harvesters with a cutting width of several metres were used on American farms. In 1882, the Australian [Hugh Victor McKay](http://en.wikipedia.org/wiki/Hugh_Victor_McKay) had a similar idea and developed the first commercial combine harvester in 1885, the Sunshine Harvester.

Combines were quite large, and used a [bull wheel](http://en.wikipedia.org/wiki/Bullwheel) to provide power. Later, steam power was used, and George Stockton Berry integrated the combine with a steam engine using straw to heat the boiler. [Tractor](http://en.wikipedia.org/wiki/Tractor)-drawn, [PTO](http://en.wikipedia.org/wiki/Power_take-off)-powered combines were then used. These combines used a shaker to separate the grain from the chaff and straw-walkers (grates with small teeth on an eccentric shaft) to eject the straw while retaining the grain. Tractor drawn combines evolved to have separate gas or diesel engines to power the grain separation. [CLAAS](http://en.wikipedia.org/wiki/CLAAS), a European manufacturer developed the first self-propelled combine harvester in 1953, named 'Herkules', which could harvest up to 5 tons of wheat a day. This newer kind of combine is still in use and is powered by [diesel](http://en.wikipedia.org/wiki/Diesel_engine) or [gasoline](http://en.wikipedia.org/wiki/Gasoline) engines. Until the self-cleaning rotary screen was invented in the mid 1960's combine engines suffered from overheating as the chaff spewed out when harvesting small grains would clog radiators, blocking the airflow needed for cooling.

PTO – power-take off – отбор мощности

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